Five Core Principles
FOR ASSESSMENT AND GENAI

Principle 1: Validity First

Make sure your assessments are valid before worrying about GenAI

Principle 2: Design for Reality

Authentic assessments grounding in the reality of what GenAI can/can't do

Principle 3: Transparency and Trust

Clear dialogue with students, and high expectations

Principle 4: Assessment is a Process

Assessments happen over time, not just in single high stakes exams

Principle 5: Respect Professional Judgement

Teachers are best placed to make expert judgements about student learning

Principle 1 - Validity First

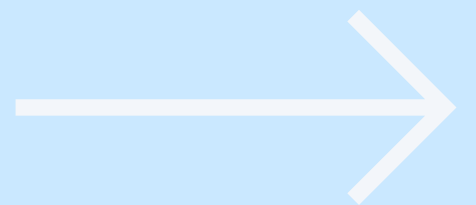Before worrying about AI "cheating," ask:

- Does this assess what I actually taught?
- Am I using the best method to measure this skill?
- Is this accessible to all students?
- Does this reflect real-world applications?

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Principle 2 - Design for Reality

The "brutal reality":

- GenAI is better than you think
- Your assessments are more vulnerable than you realise
- Detection is harder than most believe

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Principle 3 - Transparency and Trust

Students want guidance, not guesswork.

- Understand AI capabilities before setting rules
- Explain the "why" behind boundaries
- Be transparent about your own AI use
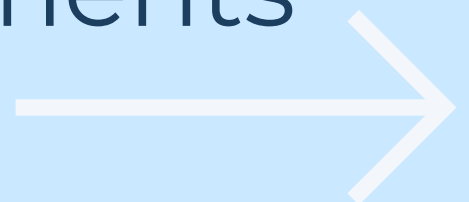- Provide clear guidelines on when/how to use/not use AI

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Principle 4 – Assessment is a Process

Move beyond:

One-shot high-stakes tests
Grade obsession
Exam-driven pedagogy

Move toward:

Ongoing evidence collection
Metacognitive reflection
Collaborative learning moments

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Principle 5 - Respect Professional Judgement

Before implementing rigid rules and monitoring, ask:

- Do surveillance tools improve learning outcomes?
- Am I trusting teachers to make informed decisions?
- Am I focusing on relationships or accountability?

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Read more on the blog

leonfurze.com/blog