



AI ASSESSMENT

WHERE DOES YOUR ASSESSMENT
SIT ON THE SCALE?

Scale Level	Description	Examples of Assessment Tasks
1. No AI	The assessment is completed under supervision, and/or handwritten, and/or under exam conditions.	<ol style="list-style-type: none"> 1. Students complete a traditional multiple-choice exam on historical events. 2. Students write an in-class essay about the impact of technology on society without the use of AI tools. 3. Students solve a series of maths problems on paper during a timed examination.
2. Brainstorming and ideas	AI can be used in the initial stages of the assessment for brainstorming and idea generation.	<ol style="list-style-type: none"> 1. Students use AI to generate ideas for a persuasive essay on the advantages and disadvantages of social media. 2. Students use AI tools to brainstorm potential solutions to an environmental problem in a group project. 3. Students collaborate with AI to develop innovative business ideas for a mock start-up pitch competition.
3. Outlining and notes	AI can be used to outline entire responses or convert notes into organized ideas.	<ol style="list-style-type: none"> 1. Students use AI tools to create an essay outline on the factors contributing to climate change based on their research notes. 2. Students use AI to convert their handwritten notes on a novel into a structured analytical essay outline. 3. Students use AI to organise their research findings on public health policies into a clear presentation outline.
4. Feedback and editing	AI can be used to provide feedback, self-assessment, or editing and revision.	<ol style="list-style-type: none"> 1. Students submit their draft essays on the ethical implications of genetic engineering to AI for feedback on structure, clarity, and persuasiveness. 2. Students use AI tools to receive instant feedback on their oral presentations and improve their delivery. 3. Students collaborate with AI to revise and edit their group research papers on the effects of globalization on local economies.
5. Full AI	AI can be used to generate the entire output.	<ol style="list-style-type: none"> 1. Students provide AI with their research and ideas, then use the AI-generated synthesis to create a comprehensive report on the future of renewable energy. 2. Students input their group discussion notes on the challenges of urban planning into AI to generate a cohesive summary. 3. Students supply AI with their design concepts and requirements to generate a visual representation of a proposed architectural project.



Example assessment with multiple elements

Your initial brainstorming must be done by hand, on paper, using your knowledge and ideas only.



Your ideas can then be refined and developed using AI and a thinking routine like Generate-Sort-Connect-Elaborate.



Once you have developed your initial ideas, your first draft outline should be completed by hand in class.



You may use AI to expand on your outline and suggest improvements to clarity, logic, and the overall structure.



Once you have completed your draft writing, you may use AI to proofread and make recommendations.

